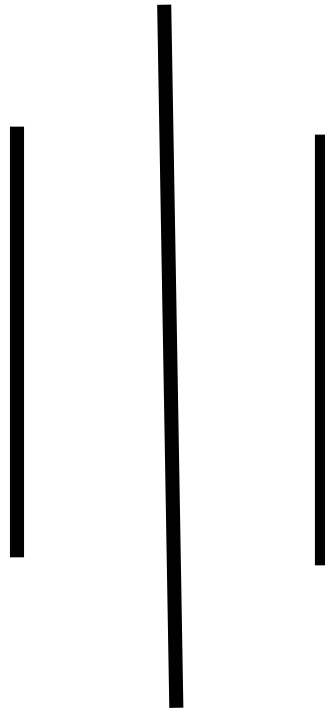


# ANNUAL REPORT

## FY 2078-79



. REACH

.EQUIP

. TRANSFORM



## **Key Achievements of AWANA Club**

- 77 New clubs were added within a year
- 132 New teachers trained within a year.
- 1,870 New children were added within a year.
- 11 Children camps – warm clothes & gifts distribution: 1055 children
- Safe drinking water 10,463
- Reaching children -At-Risk through education – 150 children
- Sustainable livelihood training – 41 women
- Awareness raising – 10,000
- Total number of children who benefitted within a year – 6,125
- The total benefited from all programmes are about 15,000

## **Executive Summary**

This report is a compiled annual report for the year 2078/2079 (2021/22) of all the activities carried out by Awana Club Nepal in different places. This year Awana Club Nepal has made a significant effort to make positive changes in the lives of the community, especially focused on children through different training, awareness raising, drinking water, warm cloth distribution, tuition classes for children, etc

In this FY Awana club reached to approximately 15000 people among them, majority were children. In this regard about 10,400 people benefitted from the Drinking water programme. About 132 new teachers/facilitators were trained which impacted to the lives of about 1800 children directly through 77 clubs. Moreover, 150 children benefited from the after-school programme (tuition classes). In addition, 1055 children received different kinds of warm cloth in different location

This Fiscal year remains more blessed than the previous year. Though we have not made 100% achievements. However, due to the effort of Awana team and the support of many individuals, groups, organizations, and well-wishers, we are able to reach about 90% of our target.

# Awana Clubs Nepal

## Godawari 14, Thaiba, Lalitpur-Nepal

### *Report Summary Awana Club*

No.	Programs/Activities		Location	Target Beneficiaries	Actual Beneficiaries
1.	TOT training 2		Ilam, lalitpur, Bardiya	120 Volunteers 1200 children	132 Volunteers 1870 children
2.	Second Phase TOT training 2		Ilam	60 Volunteers	41 Volunteers 378 children
3.	Warm Clothes distribution for poor & underprivileged children		Ilam, lalitpur, Bardiya	850 Children	1055 Children
4.	Tutions and Stationery		Ilam, lalitpur, Bardiya	205 Children	150 Children
5.	Drinking Water		Ilam, lalitpur, Bardiya	10,000 people	10,463 people
6.	Sustain-able Livelihood	Skill development training (Earing & Bag Making)	Lalitpur	15 women	9 single women
		2. Jewelry & sanitary pad making	Lalitpur	15 women	32 Under Privileged women

### **A. An Introduction to Awana Club Nepal**

Awana is a nonprofit organization registered at the district administration office, Lalitpur in November 2008 under "Associations Registration Act 2034" and was affiliated with SWC with affiliation No: 2759/47.

The goal of Awana Club Nepal is to work with and among vulnerable children focusing on minority and disadvantaged groups and to see individual children and communities transformed. Awana works for child development that addresses the psychoanalytic, psychosexual, cognitive, behaviors, spiritual, and social dimensions of growth. It advocates the child's right for its protection, education, and capacity development. Furthermore, it

conducts the program of developing children's physical, cultural, spiritual, social, and moral values. Our hope is to meet the goals of a world fit for children.

### **Our Mission**

To work with our stakeholders in creating and disseminating integrated programs, tools, and training that equip trainers, volunteers, and club leaders to see the child and communities to be transformed.

### **Our Values**

We treat all people as created and loved by God. We maintain a servant's heart in all we do. We manage resources with faithfulness and integrity. In other words, we value the transparency or accountability, Stakeholders, and to government. We pursue excellence as unto God.

## **B. Our Major work**

### **1. To Equip:**

To equip the local Child clubs' facilitators by providing training materials and trainings to build their capacities and encourage them to work more effectively for the children to transform the nation by transforming these little children in the community. The training includes the importance of children and how to organize and run clubs.

### **2. To Increase:**

To increase the local clubs in the places where such programs do not exist or are not enough to work for the children in the community.

### **3. To Encourage:**

To encourage the local clubs' activities, our program is to build on three key follow-up training steps- Training of Trainer (TOT) training, 2<sup>nd</sup> phase training.

## **C. Program Implementation & Key achievements**

This Year has been a blessed year for Awana Club Nepal, as we were able to accomplish our planned program in different parts of Nepal.

**Starting local children clubs:** This year we were able to add new local children clubs in different places within this fiscal year through these activities

S.N	Trainings	Planned	Units	Achieved
1	TOT	2	times	2
2	Second Phase	1	times	1
3	Tuition Classes	7	centers	5
4	Drinking water	7	Place	7
5	Warm cloth	11	Place	11
6	Skill Development	1	group	2

### 1. ToT Training:

Awana club was able to conduct a TOT in Lalitpur, Illam, and Bardiya districts. The total participants' leaders were 132 who attend the training. The major objective to conduct this training is to equip and empower club facilitators with the skills to teach children in their local clubs and community. So that club could run effectively. As there is a practical part on the final day, participants who attended the training become able to train, facilitate and mobilize other people as they return back to their respective clubs. Each trained leader is advocating child rights: the right to life, the right to protection, and the right to education. We are also making aware of some social issues such as corruption, drug abuse, and child trafficking during this training. Therefore, while returning from the training those leaders could make aware children of those issues.



*TOT Participants at Bardiya*

## 2. Second Phase TOT:

This is three days follow-up training for the same group of people who have gone through first TOT training. This year Awana have conducted second phase follow-up training in Illam district. 41 facilitators from 13 clubs participated. We were able to get reports that includes major achievements, and challenges in their club. They participated in three days training sessions for further training in response to further needs of the Club. We provided further direction for the following year.



*Second Phase TOT in Illam*

## 3. Reaching children-at-risk through education program:

It is most important thing for every human being so, every child should have a right to get a better education. Awana Nepal has started tuition targeting children of low/middle class families, brick and carpet factories whose parents cannot afford tuition classes for their children paying high amount. In different 5 locations tuition classes have been running and approximately 150 children are benefitted.

We offer them free tuition classes that helps them to improve their regular studies too. The children are, taught Nepali, English and Mathematics. Beside this, sometimes games, and movie clips, quizzes, extra curriculum activities are held in tuitions to make it effective and



*Tuition at Illam- Chulachuli*

make them participatory. We also have been providing some stationaries for those kids who have been regularly attending tuition classes. It is reported that the learning achievement has increased and also a lot of behavioral changes in the students.

#### **4. Drinking Water:**

We have implemented this programme in different locations.

Badhaiyatal village lies in Bardiya district (West -Nepal) in the belt of the Terai region of Nepal. People who live here go to India for seasonal work. The villagers are in lack of having a good life and lack of having pure and safe drinking water. Women need to go far to get the water. Even though they get the water, it is all arsenic-added water which is unsafe to drink in terms of health. Some of the community people mentioned that they identified some water-borne diseases such as skin diseases. So, a facility of water has been provided in this village, from this project, almost 144 households with 1,000 members and 300 children are benefitted.

Mainapokhari village has a large population of an ethnic group of indigenous Tharu people and Muktakamaiya (*Muktakamaiya: people who used to work in the other's house as bonded labor and were later rescued after the policy formed by the government*). People living in this village have been facing the problem of safe drinking water for a long time. Therefore, 11 hand pumps have been bored in this location to provide them access to safe drinking water. Through this project, about 190 households with 1,100 members and 350 children got access to safe drinking water and are thankful for solving their problem.

Soharawa village lies in Bardiya district and the area is surrounded by a temporary river. Some people go to India for seasonal work. We provided them with a total of 7 hand pumps. From this activity, approximately 145 families, 975 population, and 250 children are benefitted. The community people, women, and children are happier and more thankful for providing them safe drinking water.

Barhagothe village is situated in the southern part of the Illam district. People living here make their living by earning daily wages. They have been facing problems to have pure drinking water. Due to arsenic added to water, many people had faced problems with skin diseases. Due to low-income sources, they were not able to dig a well. They get water from their neighboring village which is far and insufficient. Getting to know about the problem of this village 4 water pumps have been bored to make them some ease to have a facility of safe drinking water. Almost 205 households got the facility of pure drinking water, and 1,435 members along with 459 children benefitted.



Peltimar in Illam district is another place where people were in lack safe drinking water. This place has a majority of ethnic/Mongol like Rai, Limbu, Magar, Kumal, Shrestha, Tamang, Dalits, and Brahmin. Due to villagers' low economic conditions, they were forced to use the water from one of the old well which was unsafe, and found arsenic added water which caused water-borne diseases such as diarrhea and dysentery. So, under this project, 4 hand pumps have been constructed which has benefited about 211 households with 1477 members and 472 children.

Jharuwarasi, is located in Lalitpur district. Due to mid-city areas and heading towards urbanization, population is growing day by day here. One of the inadequate resources is the lack and unmanaged safe drinking water. The unmanaged and limited water resources resulted in health problems for children and conflict in the community. So, we provided poly pipe to distribute water from the reservoir tank. From this project, about 350 families with more than 1,575 population are benefitted. Another place in Sotikuwa lis located nearby Bistachap, Lalitpur district where a facility of drinking water was provided. People of this area are engaged in agriculture, construction work, and small business. In this area, there is a public tap (located in a public place). Villagers can get water from that tap for their uses. This water was not safe. So, for its maintenance and to preserve, we provided cement, brick, and sands. Approximately, 1,070 people from 200 families are benefited from this project.



*Villagers fetching a water*

*Woman fetching water*



## 5. Warm Cloth:

Every year Awana Clubs Nepal has been distributing warm clothes for poor, underprivileged and needy children. This year as well we conducted this program in different 11 locations of (Lalitpur, Illam and Bardiya) these locations include government schools and community. There were altogether 38 facilitators to facilitate and 1,055 children were benefitted from this activity. To distribute clothes selection of location were done by local level leaders and elected ward officers from municipality. Particularly, in Lalitpur district we have distributed clothes to school children in presence of ward chairperson, deputy mayor of Godawari Municipality.



*Warm Clothes distribution in Lalitpur*



## 6. Skill Development:

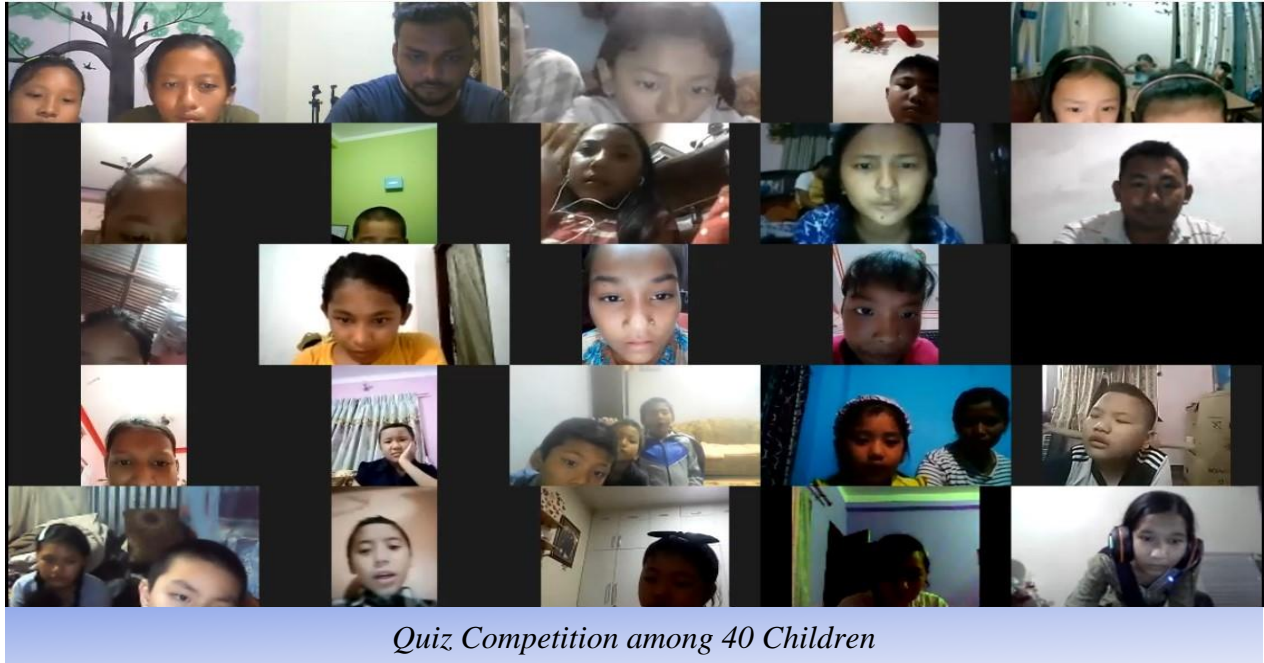
We have conducted sustainable livelihood skill development training for single and unprivileged women who were left behind to make them able, encourage and uplift them with some trainings so that by learning some skills they could support their family and raise children by giving education. To conduct the training, we hired related field professionals to train the participants so that the learning would be fruitful and could support themselves financially in the future after this training. 9 single women are benefitted from Jewelry making and sanitary pad making training and 32 unprivileged women are benefitted from Liquid soap making, Jewelry making and sanitary pad making training. In further days, this training will help them to use their skills to support their families in basic financial needs.



*Bag Making Training*

## 6. Educational Activity:

During the summer vacation we organized a one-day quiz competition among the children through zoom. Our goal to held this competition was to utilize the time and make children study during the vacation. Asked question was from their regular text book as well as from general knowledges. These kind of quiz helps children to increase their memory power. Around 40 children participated in this program.



## Few Success/impact Stories

### Reaching Children through after school ( Tuition class)



*Bishal Rai, Tuition  
Teacher, Illam-  
Chulachuli*

Aadarsh Tamang and Lidiya Limbu; residing in Illam (East Nepal) district ChulaChuli Rural Municipality ward number 2, currently study in class U.K.G(Upper Kinder Garden). Likewise, Sashim Limbu and Dipson Limbu study in class 1, and Rupak Limbu and Mariam Limbu study in class 3, in a local school.

Their family members serve as daily workers and are involved in agriculture for their living. Their earnings are mostly spent in households. Because of the low economic fragility, they were not able to give their children's a good opportunity for education. Economic fragility had forced them to provide minuscule amounts of time for their children, whereas most of the children were deprived of home education because their parents were illiterate



themselves. Due to these severe conditions, the children too lacked a basic foundation of learnings like reading and writing. They lacked basic knowledge like of English and Nepali alphabets, reading and writing. Before the beginning of Awana tuition, the club reached out to parents nearby and discussed with them. After the discussion, the parents started sending their children to Awana Tuition. There was a rapid improvement in the studies of children after the brief amount of time they had to spend in Awana Tuition. The children were able to now read and write basic English and Nepali alphabets and numbers. They were also able to write days and months names in both languages. Children currently studying in class 3 are now able to read basic Nepali and are also able to solve basic mathematical problems like addition and subtraction. They have also passed this tenures examination with good marks. Previously, they had shown no interest at all in Awana tuition. They were also uninterested in their studies. But now, the situation has changed. They have shown immense interest in Awana tuition. As the sole focus of the tuition is not only in studies but it also allows children to find rejoice through entertainment and games. This has brought a drastic change in children's behavior. Observing these dynamic changes brought in their children's studies and behaviors; parents often term pay appreciation towards Awana Club and teachers.



### **An Exciting Club with Much Activities**



*Anju Khewa, Ilam, Awana*

I am Anju Khewa from Ilam, Eastern part of Nepal. In my youth, I heard of Awana from friends and decided to attend their training. In the training, one of the important things I knew is about the importance of educating children. Beside this I learned the ways to make children engage and run club with fun by different activities like games, doing quizzes related to their curriculum and general knowledges. As I applied as I learned in the training, clubs have been running effectively with well-developed curriculum and resources. Children are thrilled to attend Awana club and have grown their interest in

learning about child rights, importance of education, health, sanitization, personal hygiene etc. At first, we had 170 children and now 35 kids have been added. Some of their favorite things in Awana are to play games in a team, singing and dancing.

We recently have started house visiting of children every week so that we can advise their parents to create a child friendly environment at home and build a sound relationship with their children within the family. And there has been seen the changes in the families.

We are grateful to Awana for equipping us to smoothly run a Awana Club at our village!

### **Children are important to us, and we are important to them!**

I am Prativa Tripathi currently living in Kusunti-Lalitpur along with my husband and our 2-month-old baby. I am teacher of Awana Club in my community. I had no prior experience or training in teaching or managing Club activities in the community. Therefore, as I heard about the Awana training, I attended the training. Awana training equipped me with tools and materials, it has helped me to run club and teach children effectively. A big takeaway from the training was the importance of understanding child psychology.

I felt empowered to realize the strategic positioning of the serving opportunity with community children. I have been given to serve children who will one day become the future of our society and nation. I hope may I use what I have learned here to create an impact in our Club. At last, Thank you Awana!



*Prativa Tripathi, Lalitpur Awana  
Leader*

### **A Dream to Become a Teacher Like My Teacher:**





*Rajkumari Tharu, Bardiya*

I am Raj Kumari Tharu, from Gulariya Municipality -4, Bardiya and facilitators in Awana club. I used to go to Awana club regularly in my childhood and I felt very good to see my teachers who taught me in the Club at that time. Seeing their biography was more exemplary than others in the society that inspired me to become a teacher like them. Also, I desired that I would serve them and help the little children by educating them.

When I heard about the Awana Training, I got very happy and excited to attend the training. I had never attended such a unique training. In that training I learned about the importance of the children, how to attract the children to the club, and what kind of behavior we have to have towards the children, joyful games and much more such as positive discipline, rewards and prizes to motivate the children as well as developing the new generation through stories, games and other activities. I have learned a lot of important things from this training which is very new to me and I am committed to teach my Clubbers the things I have learned.

Today, I am so glad see my dream has come true and I am really enjoying with the children being facilitator among them in Awana Club, that I wished to be. I am so thankful to Awana for such a great opportunity.

### **Warm Cloths brought closer the community**

Shree Janata Basic School, Shree Sarbodaya Basic School and Shree Janamukhi Basic School lies in Badhaiyatal Rural municipality in Bardiya district. These schools are financially not in good condition and they don't have any sources of income. Government only pays few temporary teachers. And most of the students in these schools are from the families freed slavery (Mukta Kamayiya) and slum Area.

During the winter season, terai gets colder. As the students are from marginalized group and families, it's hard for them to buy a warm cloth for their children. Students were forced to wear thin cloths. Knowing all these, Awana had a partnership program with those schools to distribute warm cloths and few educational materials for total of 220 students. All the students, their parents, teachers and local people from community were happy to



*Ram Bdr Tharu*

*Awana Missionary*

see students receive the warm clothes and other materials, which was most needed for them in the winter.

After that program, students started to wear the cloths provided by Awana Club. It had positive impression on the people of the community, parents and teachers towards Awana. Students also had started to attend the school regularly.

Parents and Teachers are thankful towards Awana for recognizing the need of children.

### **A Support to Sustain**



*Rekha Rana, Lalitpur*

I am Renu Rana from Kanchanpur. Due to corona my husband died. After death of my husband, I moved to Lalitpur district with my 2 daughters. It was hard time for me as a single woman and moving to a new place where everything and everyone were new to me. I struggled to find a place to stay, for education to my children and find a job. I did not lose my hope and confidence. Finally, I found a tiny ray of hope, that one of my brothers informed me about the training which was going to be held soon. It was joy for me, because that was the skill development training where I can develop my skill.

So, I joined the training, they provided me a place to stay as well. Soon, the training started. There were many underprivileged and single women like me who lost their husband. In the training, I learned the skills of bag and jewelry making.

Now, I am skilled to make bags and jewelry and even I can train others, if I get an opportunity. These days I am learning advance course of tailoring too. These skill development training provided by Awana has helped many single and underprivileged women like me to learn skills so that in future, women like us, can start some small business making a bag, jewelry, tailoring to support our family financially and give our children a good education.

Thank you Awana for supporting and providing us training which has uplifted us and has extended helping hands towards us to give a new start in our lives when there was no any hope.

Awana Club Nepal  
GPO Box 8975 EPC 1861  
Kathmandu, Nepal  
Tel: 977-1- 5014726

# Audit Report

**Awana Club Nepal**  
**Lalitpur, Nepal**  
**Statement of Income and Expenditure**  
**From the Period of Sharawan 2078 to Ashad End 2079**

Particulars	Schedule	F.Y 2078.79	F.Y 2077.78
<b>Income</b>	5		
External Contribution		7,937,563.75	5,121,744.99
Local Contribution		274,750.92	207,223.67
Rent Income		300,000.00	300,000.00
Interest Income		217,573.34	169,488.61
<b>Total</b>		<b>8,729,888.01</b>	<b>5,798,457.27</b>
<b>Expenses</b>			
a) Program Expenses			
Trainings	6	852,396.73	441,475.93
Child Development Program	7	623,140.00	740,950.00
Drinking Water scheme & Livelihood	8	1,989,212.00	1,670,426.00
Quality Assurance	9	1,354,920.00	1,866,037.00
Organizational development Training		137,955.00	133,230.00
Relief Support Expenses	10	-	701,863.00
Digital strategy Program		407,487.00	-
SWC Monitoring		100,000.00	-
b) Administration Expenses	11	1,979,472.00	1,160,094.00
c) Depreciation	1	1,944,176.01	1,856,005.48
<b>Total</b>		<b>9,388,758.74</b>	<b>8,570,081.41</b>
Surplus /(Deficit) this year		(658,870.73)	(2,771,624.14)
Surplus /(Deficit) upto last year		39,059,891.00	41,831,515.14
<b>Surplus/(Deficit) Transferred to Balance Sheet</b>		<b>38,401,020.27</b>	<b>39,059,891.00</b>

Accounting Policies & Notes to Accounts


12


As per our report of even date

  
 Tulasi Rai  
 Vice Chairperson

  
 Nabin Raj Moktan  
 National Director



  
 CA Nabin Bhatt  
 Proprietor  
 N. Bhatt & Associates  
 Chartered Accountants



  
 Ishwor Kumar Rai  
 Treasurer

  
 Prem Kumar Limbu  
 Finance Officer

Date 08.08.2022  
 Place: Kathmandu

**Awana Club Nepal**  
**Lalitpur, Nepal**  
**As on Ashad End 2079**  
**Statement of Financial Position**

Particulars	Schedule	2079.03.32	2078.03.31
<b>Non-Current Assets</b>			
Fixed Assets	1	33,668,589.78	34,532,210.81
<b>Total Fixed Assets</b>		<b>33,668,589.78</b>	<b>34,532,210.81</b>
<b>Current Assets</b>			
Cash and Bank Balance	2	2,202,512.23	2,166,459.22
Short Term Investment		2,258,000.00	2,050,000.00
Rent Receivable		1,140,000.00	840,000.00
Advance		-	-
Inventories	3	1,190,860.52	1,246,719.20
<b>Total Current Assets</b>		<b>6,791,372.75</b>	<b>6,303,178.42</b>
<b>Total Assets</b>		<b>40,459,962.53</b>	<b>40,835,389.23</b>
<b>Reserve</b>			
General Reserve		38,401,020.27	39,059,891.00
<b>Total Reserve</b>		<b>38,401,020.27</b>	<b>39,059,891.00</b>
<b>Current Liabilities</b>			
Current Liabilities	4	2,058,942.26	1,775,498.23
<b>Total Current Liabilities</b>		<b>2,058,942.26</b>	<b>1,775,498.23</b>
<b>Total Reserve and Liabilities</b>		<b>40,459,962.53</b>	<b>40,835,389.23</b>

Accounting Policies & Notes to Accounts

12

As per our report of even date

  
 Tulasi Rai  
 Vice Chairperson  
  
 Nabin Raj Moktan  
 National Director  


  
 CA Nabin Bhatt  
 Proprietor  
 N. Bhatt & Associates  
 Chartered Accountants  


  
 Ishwor Kumar Rai  
 Treasurer

  
 Prem Kumar Limbu  
 Finance Officer

Date: 08.08.2022  
 Place: Kathmandu

## Pie Chart Income and expenditure



## Awana Club Proposal summery Fiscal Year 2079/80

### A. Project Details:

**1 Name of the project:** Holistic Child Development Program (सर्वाङ्गीण बालविकास कार्यक्रम)

**0. A. Project site/ Location:**

S.N	Province	District	Rural Municipality with Ward No	Municipality with Ward No)
1	3	Lalitpur		Godavari Municipality ward 6,12,14
2	5	Bardiya	Badhaiyatal Rural Municipality 6,79	
3	1	Jhapa	Kankai Municipality 6	

### Target group beneficiary, Log frame.

S. N	Activities)	Targets	Number)	(Project Site)	BUDGET
1.	TOT Trainings	4 places	220 Volunteers 2250 Children	Lalitpur, Jhapa & Bardiya	9,12,600
2.	Second phase training	2 places	90 volunteers 1260 Children	Lalitpur, Jhapa & Bardiya	2,68,100
3.	Warm Clothes distribution for children		875 Children	Lalitpur, Jhapa Bardiya	510,000
4.	Children camp with Educational activities		200 Children	Lalitpur, Jhapa Bardiya	30,000
5.	Education (Tutions and Stationery, child sponsorship)	7 places	248 Children	Lalitpur, Jhapa Bardiya	2,16,000
6	Education Child sponsorship	3 place	38 Children	Lalitpur, Bardiya	15,12,000
7.	Skill development training	1 place	15 Participants	Lalitpur,	25,000
8.	Vegetable Farming training	1 place	15 Participants	Lalitpur,	25,000
9.	Safe Drinking water Scheme	7 places	11,000 people	Lalitpur, Bardiya Jhapa	22,55,160
10	Awareness-raising digital Strategy	3 district	14000 people	Lalitpur, Bardiya Jhapa	7,20,000
11	Integrated child development	3	500 children	Lalitpur, Bardiya Jhapa	50,000
12	Organizational training & Development	2		Lalitpur, Bardiya & Jhapa	2,46,000
13	SWC Evaluation Fee				110,000
14	SWC Monitoring Evaluation Travel cost				50,000
15	Field Staff salary and monitoring Visit cost				17,88,300
16	Capital Expenditure ( Laptop/Furniture/Video )				3,90,000
17	Organizational Capacity Assessment				50,400
18	Printing material				120,000
19	Administrative cost				22,04,160
	<b>Total</b>				<b>1,14,82,720</b>

**Awana Club Nepal**  
**Thaiba-14, Godawari Municipality Lalitpur**  
**Proposed budget for fiscal year 2079-80**

INCOME	Local Amount	US \$	Perce.%
Contribution from Awana International	7,570,560	\$ 63,088.00	65.93
Master Heart Ministries, USA, Northdakota	2,255,160	\$ 18,793.00	19.64
Allow The Children	1,512,000	\$ 12,600.00	13.17
Local Contribution	95,000	\$ 791.67	0.83
Other Local Income ( Bank Interest)	50,000	\$ 416.67	0.44
Total	11,482,720	\$ 95,689.33	100.00

EXPENSES	Local Amount	US \$	Perce.%
1. Administrative/ Overhead Cost :	2,204,160	\$ 18,368.00	19.20
2. TOT Training	912,600	\$ 7,605.00	7.95
3. Second Phase TOT Training	268,100	\$ 2,234.17	2.33
4. Training materials Print	120,000	\$ 1,000.00	1.05
5. Child Development Program	540,000	\$ 4,500.00	4.70
6. Education(Tuition)	216,000	\$ 1,800.00	1.88
7. Education (Child Sponsorship)	1,512,000	\$ 12,600.00	13.17
8. Sustainable Livelihood	50,000	\$ 416.67	0.44
9. Drinking Water Scheme	2,255,160	\$ 18,793.00	19.64
10. Organizational Training & Development	246,000	\$ 2,050.00	2.14
11. Integrated Child Development	50,000	\$ 416.67	0.44
12. Field Staff Salary / monitoring visit cost	1,788,300	\$ 14,902.50	15.57
13. Awareness through Strategy	720,000	\$ 6,000.00	6.27
14. SWC Monitoring & Evaluation	160,000	\$ 1,333.33	1.39
15. Capital Expenditure	390,000	\$ 3,250.00	3.40
16. Organizational Capacity Assessment	50,400	\$ 420.00	0.44
Total	11,482,720	\$ 95,689.33	100.00

**Budget in Pie Chart**